

2022 - 2024

School Improvement Plan for Kersbrook Primary School

Site Number:
0204



Vision Statement:

Kersbrook Primary School gives students opportunities to be courageous through creativity, communication and curiosity. We provide rigorous, purposeful and engaging learning experiences that promote inquiry, collaboration and problem solving as well as current, differentiated best practice in all learning areas.

As a teaching team, we work collaboratively to provide consistency of pedagogy, resourcing and language. We use purposeful student data to inform the planning of teaching and learning alongside the professional observation and judgement gained through experience, professional development and collegial networks in our partnership.



Government of South Australia
Department for Education



STEP 1 Analyse and Prioritise

Site name: Kersbrook Primary School

Goal 1: Increase the number of students attaining and maintaining in the higher bands in maths.

ESR Directions:

1. Further develop **consistent and cohesive planning and approaches across the school** and ensure they are embedded in classroom practice. 2. Build **staff and student capacity to strengthen goal setting** by developing aspirational goals based on student achievement data and embed a cycle of regular review. (ESR May 2021)

Target 2022:

Year 1: 5/7 students will achieve A or B grades in their end of year report
 Year 2: 5/6 students will achieve A or B grades in their end of year report
 Year 3: 4/10 students will achieve A or B grades in their end of year report
 Year 4: 7/11 students will achieve A or B grades in their end of year report
 Year 5: 1/4 students will achieve A or B grades in their end of year report
 Year 6: 1/2 students will achieve A or B grades in their end of year report

2023:

Year 1: 2/6 students will achieve A or B grades on their end of year report
 Year 2: 5/11 students will achieve A or B grades on their end of year report
 Year 3: 5/11 students will achieve A or B grades on their end of year report
 Year 4: 5/11 students will achieve A or B grades on their end of year report
 Year 5: 7/12 students will achieve A or B grades on their end of year report
 Year 6: 1/3 students will achieve A or B grades on their end of year report

2024:

Year 1: 3/8 students will achieve A or B grades on their end of year report
 Year 2: 2/6 students will achieve A or B grades on their end of year report
 Year 3: 3/8 students will achieve A or B grades on their end of year report
 Year 4: 3/6 students will achieve A or B grades on their end of year report
 Year 5: 5/12 students will achieve A or B grades on their end of year report
 Year 6: 7/12 students will achieve A or B grades on their end of year report



STEP 2 Challenge of practice

Challenge of Practice:

If we design and implement high quality inquiry-based mathematical tasks that focus on differentiated challenge and questioning and provide opportunities for problem-solving and applied reasoning, we will support students to achieve in the higher bands.

Student Success Criteria (what students know, do, and understand):

- Students will
- demonstrate increased confidence, willingness and resiliency to 'think like mathematicians' and engage in productive struggle, sharing thinking and reasoning in verbal and written form
 - work through problems with increased automaticity demonstrating appropriate understanding and application of number sense
 - demonstrate their ability to pull out key information of worded problems and work through and explain multi-step problems
 - increase their achievement across data sets namely Big Ideas in Number and Booker Diagnostics (Terms 1 and 3)



STEP 1 Analyse and Prioritise

Goal 2: In reading, students will increase and maintain achievement in the higher bands with a focus on comprehension.

ESR Directions:

1. Further develop **consistent and cohesive planning and approaches across the school** and ensure they are embedded in classroom practice. 2. Build **staff and student capacity to strengthen goal setting** by developing aspirational goals based on student achievement data and embed a cycle of regular review. (ESR May 2021)

Target 2022:

Phonics Screening check:

Rec by end of year: 4/5 students will achieve 12 or above in the pre-screen

Year 1: 6/7 students will achieve SEA of 28 or above in the Year 1 Phonics Screening check

A-E

Year 1: 5/7 students will achieve A or B grades in their end of year report

Year 2: 5/6 students will achieve A or B grades in their end of year report

Year 3: 4/10 students will achieve A or B grades in their end of year report

Year 4: 7/11 students will achieve A or B grades in their end of year report

Year 5: 2/4 students will achieve A or B grades in their end of year report

Year 6: 2/2 students will achieve A or B grades in their end of year report

2023:

Phonics Screening check:

Rec by end of year: 6/8 students will achieve 12 or above in the pre-screen

Year 1: 5/6 students will achieve SEA of 28 or above in the Year 1 Phonics Screening check

Year 1: 4/7 students will achieve A or B grades on their end of year report

Year 2: 4/8 students will achieve A or B grades on their end of year report

Year 3: 2/6 students will achieve A or B grades on their end of year report

Year 4: 7/11 students will achieve A or B grades on their end of year report

Year 5: 8/12 students will achieve A or B grades on their end of year report

Year 6: 1/3 students will achieve A or B grades on their end of year report

2024:

Phonics Screening check:

Rec by end of year: 4/5 students will achieve 12 or above in the pre-screen

Year 1: 6/8 students will achieve SEA of 28 or above in the Year 1 Phonics Screening check

Year 1: 2/8 students will achieve A or B grades on their end of year report

Year 2: 3/6 students will achieve A or B grades on their end of year report

Year 3: 4/8 students will achieve A or B grades on their end of year report

Year 4: 3/6 students will achieve A or B grades on their end of year report

Year 5: 7/12 students will achieve A or B grades on their end of year report

Year 6: 8/12 students will achieve A or B grades on their end of year report

STEP 2 Challenge of practice

Challenge of Practice:

If we use knowledge of the science of reading to gather evidence during shared and guided reading or through varied reading assessments to design learning that is differentiated and provides opportunities for before, during and after reading tasks then we will increase and maintain achievement in the higher bands.

Student Success Criteria (what students know, do, and understand):

Students will

- use decoding as their prime strategy for reading
- respond to texts by making connections to self, other texts and world
- discuss, explain and justify responses to texts in oral and written modes
- be able to identify and discuss the main idea (big idea JP) and details of texts